

## **Title of the Practice I**

### **BHISHMA**

BHISHMA – considered the best warrior with immense talent in every aspect. Thus encouraging our students to become one

## **Objectives of the practice**

1. To explore new directions in academic and overall uplifting of students.
2. To analyze meticulously and boost students in aspects they are skilled naturally.
3. To develop problem-solving skills, inquisitive nature and NEVER SAY NO attitude.
4. To make academic and co-curricular go hand in hand to bring delight in minds of students to come and be at college for their own development.

## **The Context**

- ❖ “*All work and no play make jack a dull boy*” goes the famous saying which is observed in BHISHMA.
- ❖ It works with the main belief that with some care and extra effort, it is possible to provide interesting, meaningful and constructive learning opportunities not just academic but in all spheres of life to the students.
- ❖ This will help them to be self-reliant and acquire knowledge to equip them with the skills and not to lose hope but stand tall in times of adverse scenarios.
- ❖ To implement this, one does not require major structural changes; rather educational and no-curricular reforms can be brought about in the existing set-up itself.
- ❖ It makes believe that the educational curriculum and methodology should never be imposed on the students. It must be developed through various practical activities for their overall development.

## **The Practice**

### **Best Practice:**

- ❖ **Seminar /workshop/ Competition on Entrepreneurship:** - We organized Seminar, Workshop, and competition on Entrepreneurship to make the student capable of becoming an entrepreneur, self-dependent.



**Student-teacher competition:** - We organized a student-teacher competition for all students, they played each role that existed in the institution. It helps them to realize the experience and they pursue teaching and management skills.



- ❖ **Sales bond activity:** - We organized sales bond activity for students to learn the skill of marketing.



- ❖ **Every Event managed by student committee:** - Students were helped for hospitality, Discipline, overall management in each event so from that student learnt event management skill.



- ❖ **Career Guidance Seminar:** - We organized a Career Guidance Seminar for the students that helped them to decide which career is best for them. +





- ❖ **Campus placement:** - We organized campus placement for students that helped to boost their confidence, to tackle the interview.



- ❖ **KBE:** - There is "Kaun Banega Entrepreneur " held by college to encourage the students to start their own start up. They are given advice, ideas, platform and guidance on growing their business and techniques.





- ❖ **Quiz competition:** - There are several quiz competitions held so as to not just make students academically ahead but also help in their overall development.



- ❖ **Environmental & societal activities:** – Paper bag making, tree plantation, visit to village and tribal areas, old age homes, orphanage, blood donation camp, rally on social causes, skit on occasions based on moral values etc have a very important part in college's agenda.







- ❖ **Funfair and canteen day:** – College helps organize these days for the development and encouragement of students to showcase their talent in organizing food and game sections.



- ❖ **Photography competition:** – Apart from several co-curriculum activities our college gives a boost to photography also as an added attribute to oneself. There are competitions based on picturesque as well as spot photography making way for students to identify their hidden talent and aspire them.

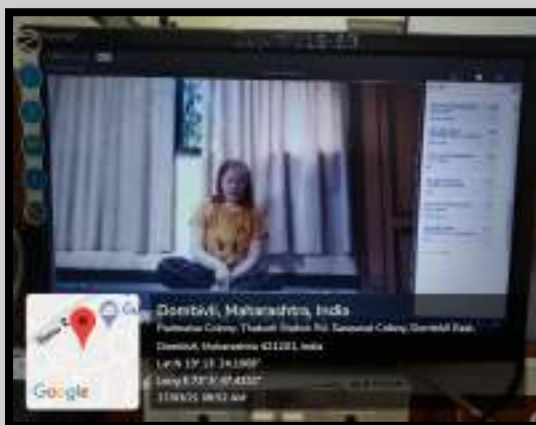




- ❖ **College magazine:** – College has its own magazine called as “AARAMB” which means beginning and in fact as its name it does mark a beginning to students to showcase their talent via this print media source.



- ❖ **Yoga session:** - We organized yoga sessions every Saturday with the aim of fitness of students. Students actively participate and learn.



## Evidence of success

### Outcomes:-

- ❖ It is found that through the practice of Bhishma, the students develop a habit of asking questions. This attitude gets transmitted to other courses as well. This habit develops in students and they tend to ask questions much more freely in their class regarding academics also.
- ❖ Whilst completing graduation in a span of three years students develop a sense of understanding of the best of them and they venture into that part as in getting higher education, taking up jobs and starting their own business.
- ❖ We have got a strong group of alumni which proves that these efforts don't go in vain as they showed their support by giving back to college by recruiting students into their firm or giving guidance as speakers in seminars or as chief guest for certain events.
- ❖ Students post graduating have proven themselves in several areas not just academically but proving themselves as successful entrepreneurs.



**FEW EVIDENCES OF SUCCESSFUL ALUMNI AS AN ENTREPRENEURS**

SN	NAMD OF THE ALUMNI	BUSINESS NAME
1	Harsh Lapasiya	Event Management Business
2	Kartik Counder	Kadir Transport
3	Veerti Nagda	Cake shop
4	Shubham Singh	Café
5	Meet Dedhiya	Export Business
6	Dhirendra Rai	Nursery Business
7	Mansi Chedda	Homemade food Item
8	Sejal Rajpurohit	Dance class

**PHOTOS OF THE SUCCESSFUL ALUMNI AS AN ENTERPRENEURS**



**BHAVINI ANIL VASA  
(OWNER OF BHAVI ART)**



**NEERAJ JIYALAL GUPTA  
(FAST FOOD RESTAURANT OWNER)**



**SHIVAM SINGH (CAFÉ)**



**HARSH LAPASIYA (EVENT MANAGER)**

## **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

- ❖ To keep learners' interest in learning, facilitators today have to play the role above that of only being an facilitator but have a trustworthy approach.
- ❖ Time constraints in co-curriculum activities as facilitators have various ideas which they would like to implement however are unable to do so.
- ❖ At times technical issues become a major issue.
- ❖ Financial resources are continuously required to keep abreast with changing times.
- ❖ To get started is an issue, once started students show initiative but until then the facilitators have to try every trick under their hat.
- ❖ Taking efforts to make senior students play the role of motivator is also not an easy task which requires immense boosting from the facilitators side.